



# Global Learn

ASIA PACIFIC 2011

*Global Conference on Learning and Technology*

**FINAL CALL FOR PARTICIPATION**

**Final Call Submissions Due:**  
January 31, 2011

**Final Call Authors Notified:**  
February 10, 2011

**Proceedings File Due:** February 8, 2011

**Early Registration:** February 8, 2011

**Hotel Reservation:** February 26, 2011

**March 28 - April 1, 2011**  
**Melbourne, Australia**

Venue: The Sebel Albert Park Melbourne

- **Keynote Speakers • Invited Panels/Speakers**
- **Full & Brief Papers • Best Practices**
- **Panels • Showcases • Roundtables**
- **Symposia • Tutorials/Workshops**



- **Virtual Brief Papers • Virtual Posters**
- **Virtual Corporate Showcases**

Sponsored by:



Association for the Advancement of Computing in Education

A CONFERENCE OF AAACE  
[www.aace.org](http://www.aace.org)



[www.EditLib.org](http://www.EditLib.org)

Hosted by:



[www.aace.org/conf/glearn](http://www.aace.org/conf/glearn)

# INVITATION

**Global Learn 2011** – Global Conference on Learning and Technology is an international conference, organized by the Association for the Advancement of Computing in Education (AACE). The mission of Global Learn conferences and events is to further the advancement and innovation in learning and technology. As the educational world becomes increasingly global, new ways to explore, learn, and share knowledge are needed.

Global Learn serves as a means to connect and engage creative educators, entrepreneurs, researchers, consultants, training managers, policy makers, curriculum developers, and others in the topics and fields in which they are passionate about. Many individuals are transforming learning environments in local as well as more global ways. Global Learn offers them an opportunity to meet and discuss their ideas, findings, and next steps. Among the other primary aims of Global Learn is to attract new people to the field of education and learning technologies and, hopefully, help inspire a new generation of global learning leaders in countries around the world. Global Learn 2011 is the second in this series of internationally respected events.

## Information for Presenters

Details of presentation formats are given on the following pages. The general principles applying to all are:

- All communication will be with the contact presenter who is responsible for communicating with co-presenters of that session.
- All presenters must register and pay the registration fee (approximately \$400 members, \$490 non-members (\$US), (Virtual Presentation approximately \$275 (\$US)).
- The conference secure basic equipment needed for presenters.

## Presentation Categories

The Technical Program includes a wide range of interesting and useful activities designed to facilitate the exchange of ideas and information.

- Keynote Speakers/Invited Speakers
- Full & Brief Papers
- Best Practices
- Panels
- Symposia
- Virtual Brief Papers
- Virtual Posters
- Roundtables
- Research/Technical Showcases
- Products/Services Showcases
- Products/Services Presentations
- Tutorials/Workshops
- Virtual Corporate Showcases

## Corporate Participation

A variety of opportunities are available to present research-oriented papers, or to showcase and market your products and services. For information about Corporate Showcases (30 minutes) and Corporate Demonstrations (2-hours, scheduled with the Poster/Demos). See: [www.aace.org/conf/glearn/corporate.htm](http://www.aace.org/conf/glearn/corporate.htm)

## Proceedings & EdITLib Digital Library

Accepted papers will be published by AACE in the Conference Proceedings and internationally distributed via the online EdITLib - Education & Information Technology Digital Library, sponsored by AACE ([www.EdITLib.org](http://www.EdITLib.org)). These publications will serve as major sources of information for the e-Learning community, indicating the current state of the art, new trends and new opportunities. Each Conference registrant will receive permanent online access to the Conference Proceedings. The Proceedings may be purchased in bound book form via the AACE print on-demand resource, <http://www.digital-factory.net/aace>. Selected papers may be invited for publication in AACE's respected journals especially in the *Journal of Educational Multimedia and Hypermedia* (JEMH), *International Journal on E-Learning* (IJEL), or *Journal of Interactive Learning Research* (JILR). See: <http://aace.org/pubs>

## Paper Awards

Papers present reports of significant and innovative work in research, development, and applications related to Learning and Technology. All presented papers will be considered by the Program Committee for Outstanding Paper Awards. There will also be an award for Outstanding Student Paper (therefore, please indicate with your submission if the primary author is a full-time student). Award winning papers will be highlighted in the AACE online periodical the AACE Journal. See previous award papers featured in the online Education & Information Technology Digital Library.

## Background

Global Learn Asia Pacific 2010-Global Conference on Learning and Technology was held as a major international conference in Penang, Malaysia, (2010). Global Learn Asia Pacific 2011 is the second in this series of internationally respected meetings.

## Themes & Topics:

### 1. Advanced Technologies for Learning and Teaching

- Cloud computing
- Collaborative technologies
- E-publishing/digital libraries
- Learning management systems and environments
- Learning portfolios
- Mobile teaching and learning technologies
- Shared online video
- Social networks
- Videoconferencing
- Web 2.0 technologies (podcasting, wikis, blogs, etc.)

### 2. Assessment and Research

- Alternative and innovative assessment methods
- Assessment practices in cross-cultural and international research
- Best practices in assessment
- Performance and outcome assessment

### 3. Educational Policy, Reform, and Innovation

- Contextualized innovation (accessibility, scalability, usability, & sustainability)
- Education reform with technology
- Government initiatives and programs
- Policy issues and trends
- Quality assurance and accreditation
- Teacher education and technology integration

### 4. Evaluation and Quality Improvement Advances

- Best practices in evaluation
- Course, program, project, and other forms of evaluation
- E-learning benchmarks and standards
- Evaluating for quality improvement

### 5. Global Networks, Partnerships, and Exchanges

- Global competencies and perspectives
- Global courses, programs, degrees, and initiatives
- Global learning barriers, challenges, and concerns
- Global learning communities
- Global learning partnerships and innovations
- Global studies and education

### 6. Innovative Approaches to Learning & Learning Environments

- Authentic, contextualized, and real-world learning
- Case, Scenario, Problem, Project -based learning
- Collaborative learning
- Communities of practice
- Electronic Performance Support Systems (EPSS)
- Game-based learning
- Learner-centered, and self-directed learning
- Learning communities
- Learning management and support systems
- Lifelong, informal, and nontraditional learning
- On-demand and just-in-time learning
- Participatory learning and media
- Personalized learning environments
- Simulations for learning
- Virtual reality learning environments

### 7. Open Education

- Free and open source software
- Learning portals
- Localization of content and knowledge
- Online language learning
- Open access publishing
- Open courses, open learning, and open educational resources
- Open education copyright and other legal issues
- Open educational projects, partnerships, and consortia
- Open teaching
- Participatory/contributory communities

### 8. Technologies for Socially Responsive Learning

- Digital divide issues, initiatives, and cases
- Digital and social media for engaging youth about cultures
- Diversity training
- Education for sustainable development
- Environmental education
- Ethical, cultural, historical, and social issues in technology use
- Global education online films, documentaries, news, & other media
- Learning technologies for transformational change
- Rural community learning and technology
- Technology solutions for marginalized populations
- Technology uses in cross-cultural and multicultural contexts

### 9. Virtual and Distance Education

- Blended learning
- E-learning/E-training
- Flexible learning
- Innovative online learning and educational programming
- Mobile and ubiquitous learning
- Online learning environments

## Overview

# Global Learn

ASIA PACIFIC 2011

## *Global Conference on Learning and Technology*

### MONDAY, MARCH 28

Registration .....	8:00 AM-5:45 PM
“Good Morning” Beverage .....	8:15-9:00 AM
Tutorials and Workshops .....	9:00 AM-12:30 PM
Beverage Break .....	10:30-10:45 AM
Lunch Break .....	12:30- 2:00 PM
Beverage Break .....	3:15-3:30 PM
Afternoon Sessions .....	3:30-5:45 PM

### TUESDAY, MARCH 29

Registration .....	8:00 AM-5:30 PM
“Good Morning” Beverage .....	8:00-8:30 AM
Welcome & Opening General Session (Keynote).....	8:30-9:45 AM
Morning Sessions.....	10:00 AM-12:15 PM
Lunch Break.....	12:15-2:00 PM
Afternoon Sessions .....	2:00-5:30 PM
Beverage Break .....	3:00-3:15 PM
<b>Social Event:</b> Welcome Reception.....	5:45-7:00 PM

### WEDNESDAY, MARCH 30

Registration .....	8:00 AM-5:30 PM
“Good Morning” Beverage .....	8:00-8:30 AM
General Session (Keynote & Awards).....	8:30-9:45 AM
Morning Sessions.....	10:00 AM-12:15 PM
Lunch Break.....	12:15-2:00 PM
Afternoon Sessions .....	2:00-5:30 PM
Beverage Break .....	3:00-3:15 PM
Research/Technical & Products/Services Showcases ..	5:45-7:00 PM

### THURSDAY, MARCH 31

Registration .....	8:00 AM-5:30 PM
“Good Morning” Beverage .....	8:00-8:30 AM
General Session (Keynote & Awards).....	8:30-9:45 AM
Morning Sessions.....	10:00 AM-12:15 PM
Lunch Break.....	12:15-2:00 PM
Afternoon Sessions .....	2:00-5:30 PM
Beverage Break .....	3:00-3:15 PM

### FRIDAY, APRIL 1

Registration .....	8:00 AM-4:00 PM
“Good Morning” Beverage .....	8:00-8:30 AM
General Session (Keynote).....	8:30-9:45 AM
Morning Sessions.....	10:00 AM-12:15 PM
Lunch Break.....	12:15-2:00 PM
Afternoon Sessions .....	2:00-5:30 PM
<b>Social Event:</b> Closing Reception & Invitation to Global Learn 2011!.....	5:30-6:00 PM

## YOUR REGISTRATION INCLUDES

- Keynote & Invited Speakers
- Several 100+ concurrent sessions in varied formats to most optimally meet individual needs
- Proceedings access via the EdITLib Digital Library
- Abstracts access via the EdITLib Digital Library
- Presenter AV provided at no cost: PC, Internet, projector, & screen
- Onsite wireless network (no cost) for attendee use in meeting rooms and public areas
- Morning and afternoon refreshment breaks
- Complimentary Welcome Reception
- Technical support
- Newcomer orientations/reception
- Research/Technical Showcases
- Corporate Sessions
- Complimentary E-mail/Internet stations
- “My Conference” tool to help you create your customized conference schedule
- Commemorative registration totebag
- Job posting bulletin board - sponsor: AACE Career Center

# SUBMISSION INFORMATION

## FULL PAPERS

**Presentation time:** 25 minutes

**Submission proposal length:** 7 pages minimum, 10 pages maximum, (guidelines). An abstract is not sufficient to be evaluated as a Full Paper.

**Proceedings length:** 7 pages minimum, 10 pages maximum

**AV equipment provided:** PC, Projector, Internet

Papers present reports of significant work or integrative reviews in research, development, applications, and societal issues related to all aspects of the conference topics

## BRIEF PAPERS

**Presentation time:** 15 minutes

**Submission proposal length:** 4 pages minimum, 6 pages maximum

**Proceedings length:** 6 pages maximum

**AV equipment provided:** PC, Projector, Internet

These papers are brief, more condensed presentations or work-in-progress projects.

**The submission should clearly indicate:**

- What is going to be shown or demonstrated or offered;
- The major aspects;
- The context or motivation;
- Relevant URLs or literature references.

## BEST PRACTICES

**Presentation time:** 20 minutes

**Submission proposal length:** 1-2 paragraphs

**Proceedings length:** 6 pages (for proceedings) or 150 words (to be published only in Abstract Book)

**AV equipment provided:** PC, Projector, Internet

Best Practices session presenters discuss and demonstrate their organization's multimedia and/or online learning strategies, techniques, issues, solutions, and courseware. This is an opportunity to inform attendees about the lessons learned and future plans from those who have designed, developed, and implemented multimedia/online learning.

---

*The Global Learn audience includes educators, education and training leaders, training and learning center directors, military trainers, project managers, technology and learning administrators, instructional designers, heads of government agencies or projects, learning evaluators, learning technology researchers, and all in the knowledge services and media industries, including filmographers, technology innovators, educational consultants, educational philanthropists, educational entrepreneurs, nontraditional and informal educators, and much more.*

---

## PANELS

**Presentation time:** 1 hour

**Submission proposal length:** 2-6 pages (1,250-3,750 words)

**Proceedings length:** 6 pages maximum for each paper

**AV equipment provided:** PC, Projector, Internet

A Panel, consisting of 3-5 people (including the chair), present their views on a common theme, issue, or question, and then to discuss them with the audience. The Panel must present an opportunity for the audience to hear well reasoned arguments and discussions about pertinent topics as seen from a variety of viewpoints. For example, 'on-line testing' could be a Panel discussion with panelists presenting arguments in support of, and in opposition to, testing. Panels must include the audience. Thus, the panelists should take no more than 30, of the total 60 minutes, to make their case and then guide the audience through a discussion and series of questions and answers. In an effort to present differing viewpoints, it is a requirement that panelists can NOT all represent the same institution, research project, or association. Panel selection will be based on the importance, originality, focus and timeliness of the topic; expertise of proposed panelists; as well as the potential for informative AND controversial discussion.

**Panels must allot at least 50% of the time for interaction and discussion with the audience.**

The Panel leader should provide an abstract describing the panel and a submission file with the following sections that describe the panel:

1. introduction that links the theme to the literature and its significance for the field of information technology and teacher education, around 150 word abstracts of each panelists' perspective,
2. list of panelists' perspective titles and authors, with their organizations, and countries in the order they will be presented, and
3. outline of how the panel will be organized. After acceptance, the Panel coordinator will be given the option to invite Panel authors to submit their papers to a specific website. Until then, authors should NOT submit their individual papers for the Panel. Contributing authors may choose to publish their papers in the Proceedings as a Full or Brief Paper. The Panel abstract will only appear in the conference Abstract book.

## ROUNDTABLES

**Presentation time:** 1 hour

**Submission proposal length:** 2-6 pages (1,250-3,750 words)

**Proceedings length:** 6 pages maximum

**AV equipment provided:** Internet (if wireless card & PC provided by presenter), roundtable, electricity

These sessions allow maximum interaction in informal, small-group discussions on a single topic. The format is appropriate for papers, projects, or work-in-progress that encourage discussion. Roundtables share a room with 2-3 other concurrently held Roundtables.

If you wish to bring a PC, you could demonstrate a new piece of software, illustrate the process of using it, show participants some of the complexities and tricks about it, and give them an opportunity to try it themselves.

Internet (via your wireless card) and electricity will be provided. A screen and projector will not be provided as this is an informal small group discussion environment not conducive for projecting images from a distance.

These sessions are also appropriate for discussion of instructional strategies, procedures, and evaluation procedures. The idea is not to give a definitive workshop on the topic but to provide participants with enough information to help them decide whether their needs can be met with the program or procedure.

If software is to be discussed, include a description of the software and the objectives of the session.

# SUBMISSION INFORMATION

## RESEARCH/TECHNICAL SHOWCASES

**Presentation time:** 2 hours  
**Submission proposal length:** 2-6 pages (1,250-3,750 words)  
**Proceedings length:** 6 pages maximum  
**AV equipment provided:** 4'x8' poster board, 6' table, 2 chairs, electricity, Internet (if wireless card & PC provided by presenter)

Research/Technical Showcases enable researchers and developers to demonstrate and discuss their latest results and developments in progress in order to gain feedback and to establish contact with similar projects.

**These proposals must include:**

- Description of the planned Showcase; should emphasize the problem, what was done, and why the work is important
- Research/Technical Showcases presenters will be required to arrange for their own systems software and hardware.

## PRODUCTS/SERVICES SHOWCASES

**Presentation time:** 2 hours  
**Submission proposal length:** 1-2 paragraphs  
**Proceedings length:** 6 pages maximum  
**AV equipment provided:** 4'x8' poster board, 6' table, 2 chairs, electricity, Internet (if wireless card & PC provided by presenter)

Demonstrate and discuss your company's products, services, developments, applications and research, inform the audience of your future directions, gain feedback, and establish contacts.

Scheduled with Research/Technical Showcases grouped together in open exhibition-style, usually all in one hall. This is an informal event with a circulating conference-wide audience. Sales are permitted. You may stock and sell your product at your table.

## PRODUCT/SERVICES PRESENTATIONS

**Presentation time:** 30 minutes  
**Submission proposal length:** 1-2 paragraphs  
**Proceedings length:** 150 words (to be published only in Abstracts Book)  
**AV equipment provided:** PC, Projector, Internet (if wireless card & PC if provided by presenter)

Demonstrate and discuss your organization's products, services, developments, applications and research, inform the audience of your future directions, gain feedback, and establish contacts.

Scheduled concurrently only with other Product/Services Presentations; Presentation rooms generally accommodate 50-150 people, theatre-style. This is more of a formal presentation than the Products/Services Showcase.

## TUTORIALS/WORKSHOPS

**Presentation time:** 3.5 hours  
**Submission proposal length:** see information below  
**Proceedings length:** no pages  
**AV equipment provided:** Instructor PC, Projector, Internet

Tutorials and Workshops are intended to enhance the skills and broaden the perspective of their attendees. They should be designed to introduce a rigorous framework for learning a new area or to provide advanced technical training in an area. Submissions will be selected on the basis of the instructors' qualifications for teaching the proposed Tutorial or Workshop and their contribution to the overall conference program. Workshops differ from Tutorials by involving hands-on experience with hardware/software provided.

**Note:** Due to the extra expense required to provide Workshop (hands-on) equipment, only Workshops for which instructors provide their own participant equipment will be accepted. Please state in your proposal what equipment you will bring.

**Tutorial/Workshop proposals must include:**

- Clear description of the objectives;
- Intended audience (experience level and prerequisites);
- 200-word abstract;
- 1-page topical outline of the content
- Summary of the instructor's qualifications.

## SYMPOSIUM

**Presentation time:** 2 hours  
**Proposal submission length:** 2-6 pages (1,250-3,750 words)  
**Proceedings length:** 6 pages maximum for each paper  
**AV equipment provided:** PC, Projector, Internet

A Symposium is a collection of Brief Papers on a theme that has been coordinated and led by the symposium's leader(s). Each Symposium that is accepted will be allocated two adjacent hour-long slots in the conference program.

The Symposium leader should provide an abstract briefly describing the symposium and a submission file with the following sections:

- 1) introduction that links the theme to the literature and its significance for the field of information technology and education, around 150 word abstracts of each paper,
- 2) list of paper titles and authors, with their organizations, and countries in the order they will be presented and indicating which will be presented the first and second hours, and
- 3) outline of how the symposium will be organized.

After acceptance, the Symposium coordinator will be asked to invite Symposium authors to submit their papers to a specific website. Until then, authors should NOT submit their individual papers for the Symposium.

Contributing authors may publish their papers in the Proceedings as Brief Papers. The Symposium abstract will only appear in the conference Abstracts book.

## SUBMISSION REQUIREMENTS

**Submit all proposals by completing the  
Web form at: [www.aace.org/conf/glearn/submitguide.htm](http://www.aace.org/conf/glearn/submitguide.htm)**

All proposals must be submitted by uploading Rich Text Format (.RTF) or MS Word (.DOC) file formats using the Web form.  
No hard copy paper, faxed, or e-mail submissions will be accepted. Please send your proposal only ONE time.

Questions? Contact AACE at: E-mail: [conf@aace.org](mailto:conf@aace.org);  
Phone 757-366-5606; Fax: 703-997-8760



# PRESENTATIONS SUBMISSION INFORMATION

## Virtual Presentations

In consideration of presenters who may be unable to attend Global Learn in person due to funding or time constraints, Virtual Presentations have been added to the program with the same validity (publication, certification, etc.) as the face-to-face (F2F) conference and with the capability to interact with session participants.

### Why a Virtual Presentation?

- Saves money. No travel, accommodation, and restaurant costs
- Saves time. No travel or away time required.
- Allows you to participate when you schedule your time to do so.
- Same validity as the face-to-face (F2F) conference (publication, certification, etc.).
- Paper published in EdITLib Digital Library Proceedings.
- Publish and share all supporting media (PPT, video, etc.) in the Digital Library proceedings.
- Capability to interact with your session's participants (async) prior to, during and after the event.
- Participate in all conference session discussions (async).
- Viewing of keynote and invited speaker talks.
- Virtual presentations are green and reduce your carbon footprint.
- And more...

### Virtual Registration Includes

- Paper published in EdITLib Digital Library Proceedings.
- Capability to interact with your session's participants (async) prior to, during and after the event.
- Technical support for online presentation platform.
- Access to Keynote & Invited Speaker talks.
- Access to all conference session discussions (async).
- Viewing of keynote and invited speaker talks.
- Free, Permanent online access to Conference Proceedings via EdITLib ([www.EdITLib.org](http://www.EdITLib.org)).
- Conference bag, final program and materials mailed after the conference, by request.

## VIRTUAL PRESENTATIONS SUBMISSION REQUIREMENTS

**Submit all proposals by completing the  
Web form at: [www.aace.org/conf/glearn/submitguide.htm](http://www.aace.org/conf/glearn/submitguide.htm)**

All proposals must be submitted by uploading Rich Text Format (.RTF) or MS Word (.DOC) file formats using the Web form. No hard copy paper, faxed, or e-mail submissions will be accepted. Please send your proposal only ONE time.

After submitting your proposal or upon acceptance, use the menu at [www.aace.org/conf/glearn/submission/](http://www.aace.org/conf/glearn/submission/) and select "Add Files to Submission" to upload PowerPoint files. Also, at least one author must confirm by registering by the early registration deadline.

Questions? Contact AACE at: E-mail: [conf@aace.org](mailto:conf@aace.org);  
Phone 757-366-5606; Fax: 703-997-8760

## VIRTUAL BRIEF PAPERS

**Presentation time:** 30 minutes

**Submission proposal length:** At least 4 pages, properly formatted as per the guidelines; maximum of 6 pages. An abstract is not sufficient to be evaluated as a Brief Paper.

**Proceedings length:** 6 pages maximum

Virtual Brief Paper sessions enable research, developers, and practitioners to present and asynchronously discuss, via the conference website and online Discussion board, their latest results and developments in progress in order to gain feedback and to establish contact with similar projects.

These papers are brief, more condensed presentations or work-in-progress projects. These sessions also may be new extensions to existing projects, newly initiated projects, and/or projects underway that include opportunities for additional partners.

### Virtual Paper proposals must include:

- Description of the planned Brief Paper should emphasize the problem, what was done, and why the work is important

The submission should clearly indicate:

- What is going to be shown or demonstrated or offered;
- The major aspects;
- The context or motivation;
- Relevant URLs or literature references.

*To be included in the Final Program, accepted Virtual Presenters must register by the confirmation deadline and submit their PPT or PPTX (without audio or video) presentation file. All presentation files will be reviewed. Accepted submission authors will be requested to meet online with a conference staff member to record their presentation in Adobe Acrobat Connect using their uploaded PowerPoint slides. This recording is encouraged but not required.*

## VIRTUAL POSTERS

**Presentation time:** 30 minutes

**Submission proposal length:** 2-6 pages (1250-3750 words)

**Proceedings length:** 6 pages maximum

Virtual Poster sessions enable research, developers, and practitioners to present and asynchronously discuss, via the conference website and online Discussion board, their latest results and developments in progress in order to gain feedback and to establish contact with similar projects.

### Virtual Poster proposals must include:

- Description of the planned Poster/Demonstration; should emphasize the problem, what was done, and why the work is important.

*To be included in the Final Program, accepted Virtual Presenters must register by the confirmation deadline and submit their PPT or PPTX (without audio or video) presentation file. All presentation files will be reviewed. Accepted submission authors will be requested to meet online with a conference staff member to record their presentation in Adobe Acrobat Connect using their uploaded PowerPoint slides. This recording is encouraged but not required.*

## VIRTUAL CORPORATE SHOWCASES

**Presentation time:** 30 minutes

**Submission proposal length:** 1-2 paragraphs

**Proceedings length:** 150 words (to be published only in Abstract Book)

Demonstrate and discuss your company's products, services, developments, applications and research, inform the audience of your future directions, gain feedback, and establish contacts.

*To be included in the Final Program, accepted Virtual Presenters must register by the confirmation deadline and submit their PPT or PPTX (without audio or video) presentation file. All presentation files will be reviewed. Accepted submission authors will be requested to meet online with a conference staff member to record their presentation in Adobe Acrobat Connect using their uploaded PowerPoint slides. This recording is encouraged but not required.*

## HOTEL INFORMATION

Global Learn 2011 has blocked a limited number of specially discounted hotel rooms at The Sebel Albert Park, Melbourne. Conference registration and concurrent sessions will both be held at The Sebel Albert Park, Melbourne.

**The Sebel Albert Park, Melbourne**  
**65 Queens Road, Melbourne VIC 3004 Australia**  
**Phone: 61 3 9529 4300 • Fax: 61 3 9521 3111**  
**Toll Free (AU): 1 800 633 888 • Toll Free (NZ): 0 800 507 903**

### Special Hotel Rates

To receive the special rates, **hotel reservations must be made by February 26, 2011**. Reservation requests received after this date will be confirmed at the conference rate on a space available basis only. You must identify yourself as an Global Learn 2011. The block of rooms reserved for the conference may be filled prior to this date, so be sure to make your reservations early.

**AUD \$153 (plus tax)**  
**USD \$133.05 (plus tax)**



All 242 rooms at The Sebel Albert Park Melbourne provide a sense of space and comfort, with many rooms overlooking stunning Albert Park Lake or the sunsets over Port Phillip Bay. Featuring Windows Restaurant, Atrium Bar + Lounge, Cafe @ Sebel, the hotel offers a health centre with a fully equipped gymnasium, heated indoor pool, spa and sauna.

## TRAVEL INFORMATION

### Air Transportation:

There are over 30 international and domestic airlines that operate directly to Melbourne Airport.  
<http://www.melbourneairport.com.au/>

- Melbourne Airport - Ranked No. 5 in the world
- Curfew Free, Foreign Language Welcome Desk & 24/7 Wheelchair Assist Service
- Domestic and International Terminal all under the one roof
- 30 International and Domestic Airlines and 309,000+ seats per week

### Ground Transportation

From the airport, The Sebel Albert Park, Melbourne is easily accessed by taxi, or rental car (approximately a 25 minute trip).

**Getting Around Melbourne:** Free City Tourist Tram (wheelchair Accessible); Free Tourist Shuttle Bus (Wheelchair Accessible); Free 15 Language Guide Service & Public Transport Information; Great walking and wheelchair city - Southbank Boulevard to MCEC Tram ticket - Congress Center AUS \$2.80 / USD \$1.98 / EUR €1.54



## REGISTRATION INFORMATION

**Secure Web registration is also available: <http://www.aace.org/conf/edmedia/registration>**

**Registration Discount for Current AACE Members.** When you complete the Global Learn Registration Form, you will have the option of joining AACE and registering for the Conference at the discounted member rate.

### ► IMPORTANT DATES

**Early Registration Deadline: February 8, 2011** (midnight EST)

Save over 10% if your registration and payment are received by February 8, 2011. After this date, regular fees apply.

**Hotel Reservation Deadline: February 26, 2011**

**Cancellation/Refund Policy:** Registrant requests for refund of registration fee will be considered if a written request is sent postmarked by the early registration date, February 8, 2011. No refunds can be issued for requests post-marked after the early registration date. Refunds are subject to a \$95 cancellation fee; there are no refunds for non-attendance.

# GLOBAL LEARN ASIA PACIFIC COMMITTEES

## CHAIRS & CO-CHAIRS

*Program Co-Chair:* Siew Mee Barton, Deakin University, Australia  
*Program Co-Chair:* John G. Hedberg, Macquarie University, Australia  
*Program Co-Chair:* Katsuaki Suzuki, Kumamoto University, Japan  
*Tutorial/Workshop Chair:* TBA  
*Panels Chair:* TBA  
*Local Chair:* Greg Barton, Monash University, Australia

## EXECUTIVE COMMITTEE AND FOUNDERS

Zoraini Wati Abas, Open University Malaysia, Malaysia  
Bill Anderson, The University of Otago, New Zealand  
Yayoi Anzai, Aoyama Gakuin University, Japan  
Melinda dela Pena Bandalaria, University of the Philippines Open University, Philippines  
Nigel Bannister, Manchester Business School, UK  
Siew-Mee Barton, Deakin University, Australia  
Theo Bastiaens - Fernuniversität in Hagen, Germany & Open University of the Netherlands, the Netherlands  
Tian Belawati, The Open University of Indonesia, Indonesia  
Curtis J. Bonk, Indiana University, USA  
Chin Chi Chao, National Chengchi University, Taiwan  
Betty Collis, Moonen-Collis Learning Technology Consultants, The Netherlands  
Josie Csete, Hong Kong Polytechnic University, Hong Kong  
Mark Curcher, Dubai Men's College, United Arab Emirates  
Niki Davis, University of Canterbury, New Zealand  
Miao Fengchu, United Nations Educational Scientific and Cultural Organization, Thailand  
John Hedberg, Macquarie University, Australia  
Sheila Jagannathan, The World Bank, USA  
Insung Jung, International Christian University, Japan  
Inae Kang, Kyung-Hee University, Korea  
Paul Kim, Stanford University, USA  
Gerald Knezek, University of North Texas, USA  
Kenich Kubota, Kansai University, Japan  
Gulsun Kurubacak, Anadolu University/ College of Open Education, Turkey  
Wing Lam, U21 Global, Singapore  
Thanomporn (Toh) Laohajaratsang, Chiang Mai University, Thailand  
Jeoung-Keun Lee, Pokhara University, Nepal  
Judy Lee, National Institute of Education, Singapore  
Okhwa Lee, Chungbuk National University, Korea

Mimi Miyoung Lee, University of Houston, USA  
Amornvan Limsommut (Oum), e-Learning Center of Sudan Dusat Rajabhat University, Thailand  
Meng-Fen Grace Lin, University of Hawaii, USA  
Meifeng Liu, Beijing Normal University, China  
Joe Luca, Edith Cowan University, Australia  
Paul Mace, Higher Colleges of Technology, United Arab Emirates  
Naveed A. Malik, Rector of Virtual University of Pakistan, Pakistan  
Carmel McNaught, The Chinese University of Hong Kong, Hong Kong  
Sanjaya Mishra, Indira Gandhi National Open University, India  
Kiyoshi Nakabayashi, The Open University of Japan, Japan  
Ron Oliver, Edith Cowan University, Australia  
Ron Owston, York University, Canada  
Tom Reeves, University of Georgia, USA  
Paul Resta, The University of Texas at Austin, USA  
Tom Reynolds, National University, USA  
Allison Rossett, San Diego State University, USA  
George Siemens, Athabasca University, Canada  
Michelle Selinger, Cisco Systems, Australia  
Min Shi, Cyberwisdom.net, China  
Bude Su, California State University Monterey Bay, USA  
Katsuaki Suzuki, Kumamoto University, Japan  
Daniel Tan, Nanyang Technological University, Singapore  
Michael Thomas, University of Wisconsin at Madison, USA  
Michael Searson, Kean University, USA  
Feng-Kwei Wang, Industrial Technology Research Institute, Taiwan  
Wenxia Wu, Franklin University, USA  
Hsui-Ping Yueh, National Taiwan University, Taiwan  
Ke Zhang, Wayne State University, USA

## PROGRAM COMMITTEE

Habibah Ab Jalil, Univ. Putra Malaysia, Malaysia  
M'hammed Abdous, Old Dominion Univ., USA  
Aishah Abdullah, Univ. of Technology MARA, Malaysia  
Matthew Absalom, Univ. of Melbourne, Australia  
Naglaa Ali, Emirates College of Advanced Education, United Arab Emirates  
Chinnaraji Annamalai, Indian Institute of Technology, Kharagpur, India  
Yayoi Anzai, Aoyama Gakuin Univ., Japan  
Bünyamin Atici, Firat Univ., Turkey  
Melinda Bandalaria, Univ. of the Philippines Open University, Philippines  
Shoba Bandi-Rao, New York Univ., USA  
Jedd Bartlett, CORE Education Ltd, New Zealand  
Christine Bauer, Vienna Univ. of Economics & Business, Austria  
Antonina Bauman, Hawaii Pacific Univ., USA  
Daniilo M Baylen, Univ. of West Georgia, USA  
Raj Boora, Unaffiliated, Canada  
Jean Claude Callens, KATHO, Belgium  
Leanne Cameron, Macquarie Univ., Australia  
Ana Amelia Carvalho, Univ. of Minho, Portugal, Portugal  
Norlizah Che Teh, SK Seri Ampang, Malaysia  
Kin Chu, IVE (Tsing Yi), Hong Kong  
Yoon Fah Chuah, MARA Univ. of Technology (UiTM Perak), Malaysia  
Denis Coelho, Univ. of Beira Interior, Portugal  
Jamal Ahmad Dargham, Univ. Malaysia Sabah, Malaysia  
Yasemin Demiraslan, Iowa State Univ., USA  
Aikyna Finch, Colorado Technical Univ., USA  
Soon Fook Fong, Univ. Sains Malaysia, Malaysia  
Philippe Fournier-Viger, Univ. of Quebec in Montreal, Canada  
Jan Herrington, Murdoch Univ., USA  
Seongyouon Hong, The Catholic Univ. of Korea, USA  
Allison Huie, Texas A&M Univ., USA  
Phil Ice, American Public Univ. System, USA  
Diane Igoche, Univ. of Georgia Doctoral Student, USA  
Rozinah Jamaludin, Univ. Sains Malaysia, Malaysia, Malaysia  
Anthony Jones, The Univ. of Melbourne, Australia  
Syahrul Junaini, Univ. Malaysia Sarawak, Malaysia  
Insung Jung, International Christian Univ., Japan  
gurkirat kaur, chitkara college of education for women, India  
Elaine Khoo, Univ. of Waikato, New Zealand  
Mi Song Kim, NTU, Singapore  
Yu-Chun Kuo, Utah State Univ., USA  
Emet LaBoone, Singapore Institute of Management, Singapore  
Kwok-Wing Lai, New Zealand  
Chul-Hwan Lee, Pittsburgh Theological Seminary, USA  
Seung-hee Lee, Dong-Ah Institute of Media and Arts, Korea (South)  
Lijia Lin, Arizona State Univ., USA  
Christian S. Loh, Virtual Environment Lab (V-Lab), SIU Carbondale, USA  
Joseph Luca, ECU, USA  
Joberto Martins, Salvador Univ., Brazil  
Jeton McClinton, Jackson State Univ., USA  
Carmel McNaught, The Chinese Univ. of Hong Kong, Hong Kong  
Fnu Mihir, Norwalk Community College, USA  
Sanjaya Mishra, STRIDE, IGNOU, USA  
Rosmah Mohamed, Open Univ. Malaysia, Malaysia  
Nor'ain Mohd Yusoff, Multimedia Univ. Malaysia, Malaysia  
Jaitip Na-songkhla, Chulalongkorn Univ., Thailand  
Cittoor Girija Navaneethan, Meston College of Education, India  
Linh Pallos, Doshisha Univ., Japan  
Paulina Pannen, Univ. Terbuka, Indonesia  
Valerie Ross, Univ. Teknologi MARA, Malaysia  
Elangkeeran Sabapathy, Univ. Teknologi Mara (UiTM), Malaysia  
Silvia Schreier, FernUniv. in Hagen, Germany  
Andreas Schwill, Univ. of Potsdam, Germany  
Michael Searson, Kean Univ., USA  
Zihang Shao, Indiana Univ. Bloomington, USA  
Ahmadreza Shekarchi, UTM, Malaysia  
Suneel Silphiphat, Sukhothai Thammarat Open Univ., Thailand  
Bude Su, California State Univ. Monterey Bay, USA  
Katsuaki Suzuki, Kumamoto Univ. JAPAN, Japan  
Venkataraman Swaminathan, Dunearn Secondary School, Singapore  
Verily Tan, SIM Univ., Singapore  
Seong Chong Toh, Seong\_Chong Toh, Malaysia  
Irfan Umar, Univ. Sains Malaysia, Malaysia  
Dina Vyorkina, Florida State Univ., USA  
Paul Wallace, Appalachian State Univ., USA  
Yi Yang, Franklin Univ., USA  
Adrian Yao, Taylor's Univ. College Lakeside Campus, Malaysia  
Janette Yuvienco, National Taiwan Univ., Taiwan  
Joel Yuvienco, Miriam College, Philippines  
Ke Zhang, Wayne State Univ., USA  
Mingming Zhou, Nanyang Technological Univ., Singapore

# MELBOURNE AUSTRALIA

**V**oted many times as one of the world's most liveable cities, Melbourne (the capital of the State of Victoria) is celebrated for its friendly locals, efficient services, fine wine and dining, and world-class facilities.

No matter when you visit, there is always something special to see or experience; Melbourne is Australia's events capital and the city's atmosphere is even livelier when the Formula 1™ Australian Grand Prix, the Melbourne Spring Racing Carnival or the Australian Open Tennis Championships are in action.

Melbourne boasts comprehensive transport systems, ultra-modern venues, and extensive accommodation for any event. Recognised as a major centre for research and development in the medical, science, technology, business and financial industries, Melbourne provides the perfect setting for today's meetings, incentive travel programs, conventions and exhibitions.

The city's ideal Business Events infrastructure includes Australia's premier convention centre, the Melbourne Convention and Exhibition Centre, located on the banks of the picturesque Yarra River. The new Centre opened in June 2009 to make Melbourne the city with the most flexible and comprehensive meeting facilities in Australia.

But it is within Melbourne's hidden laneways that the city comes to life. Here you will experience the city's contagious passion for coffee at chic cafés, sample award-winning local beer and wine at boutique bars, and gain a unique insight into local culture by visiting independent art galleries.

Just a one hour drive will take you to a world away in regional Victoria – enjoy spectacular scenery and wildlife, take your pick from 100 local vineyards, rest and relax at an award-winning day spa, or tee-off at a world-class golf course.

Cosmopolitan Melbourne is a city on show and has everything you need to make your next Business Event a success. It's not just a conference. it's a vacation! So plan to join us in Melbourn, for Global Learn 2011!

For further Melbourne information see:  
**[www.mcvb.com.au](http://www.mcvb.com.au)**

Copy: ©Melbourne Melbourne Convention & Visitors Bureau. 2010.

PHOTOS: Cover ©istockphoto.com/worakit 2010

Page 7. ©The Sebel Albert Park Melbourne 2010;

Page 9. 1-3 ©Melbourne Convention & Visitors Bureau 2010;

4 ©Melbourne Aquarium/Melbourne Convention & Visitors Bureau 2010;

5 ©istockphoto.com/sborisovt 2010.

