Final Call for Participation

EdMedia 2015

World Conference On Educational Media & Technology

June 22-25 • Montréal, Québec, Canada
Le Centre Sheraton Montréal

Final Call for submissions: April 29, 2015
Authors notified: May 13, 2015
Early registration deadline: May 21, 2015
Author confirmation: May 21, 2015
Proceedings file due: May 21, 2015
Hotel reservations: May 21, 2015

June 22-25 • Montréal, Québec, Canada
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www.aace.org/conf/edmedia
**EdMedia 2015** – World Conference on Educational Media & Technology is an international conference, organized by the Association for the Advancement of Computing in Education (AACE). This annual conference serves as a multi-disciplinary forum for the discussion and exchange of information on the research, development, and applications on all topics related to multimedia, hypermedia and telecommunications/distance education. EdMedia, the premier international conference in the field, spans all disciplines and levels of education and annually attracts more than 1,500 leaders in the field from over 70 countries. We invite you to attend EdMedia and submit proposals for papers, panels, roundtables, tutorials, workshops, posters/demonstrations, corporate showcases/demos, and SIG discussions. The Conference Review Policy requires that each proposal will be peer-reviewed by for inclusion in the conference program, proceedings book, and online proceedings available on EdITLib – Education and Information Technology Digital Library.

**Information for Presenters**

The general principles applying to all presenters are:

- All communication will be with the contact presenter who is responsible for communicating with co-presenters of that session.
- All presenters must register and pay the registration fee (approximately $400 members, $490 non-members ($US), Virtual Presentation approximately $295 ($US).
- The conference will secure basic equipment needed for presenters.

**Presentation Categories**

The technical program includes a wide range of interesting and useful activities designed to facilitate the exchange of ideas and information.

- Keynote Speakers/Invited Speakers
- Full & Brief Papers
- Best Practices
- Panels
- Symposia
- Roundtables
- Posters/Demonstrations
- Corporate Showcases
- Workshops
- Virtual Brief Papers
- Virtual Posters
- Virtual Corporate Showcases
- Corporate Demonstrations/Literature

**Hotel Arrangements**

Special hotel room rates will be available to conference attendees at Le Centre Sheraton hotel.

**Corporate Participation**

A variety of opportunities are available to present research-oriented papers, or to showcase and market your products and services. For information about Corporate Showcases (30 minutes) and Corporate Demonstrations (2-hours, scheduled with the Poster/Demos) see:

www.aace.org/conf/edmedia/corporate.htm

**Proceedings & EdITLib Digital Library**

Accepted papers will be published by AACE in the Conference Proceedings and internationally distributed via the online EdITLib - Education & Information Technology Digital Library, sponsored by AACE (http://www.EdITLib.org). This Proceedings serves as a major source document indicating the current state of the teacher education and information technology. Each Conference registrant will receive permanent online access to the Conference Proceedings. Selected papers may be invited for publication in AACE's respected journals especially in the Journal of Educational Multimedia and Hypermedia (JEMH), International Journal on E-Learning (IJEL), or Journal of Interactive Learning Research (JILR). See: www.aace.org/pubs

**Paper Awards**

Papers present reports of significant work or integrative reviews in research, development, and applications related to the educational multimedia, hypermedia and telecommunications/distance education. All presented papers submitted during the first call for proposals will be considered by the Program Committee for Outstanding Paper Awards. There will also be an award for Outstanding Student Paper (therefore, please indicate with your submission if the primary author is a full-time student).

**Registration Includes**

The registration fee for Presenters includes:

- Keynote & Invited Speakers
- 700+ concurrent sessions in varied formats to suit individual needs
- Proceedings access via the EdITLib Digital Library
- Abstracts access via the EdITLib Digital Library
- Presenter AV provided at no cost: PC, Internet, projector, & screen
- Free onsite wireless network for use in meeting rooms/public areas
- Technical support
- Newcomer orientations/receptions
- 150+ Poster/Demo sessions
- Complimentary Welcome Reception
- Morning and afternoon refreshment breaks
- Corporate Sessions
- “My Conference” tool to create a customized conference schedule
- Job posting bulletin board – sponsor: AACE Career Center

**EdMedia 2015 Topics**

The scope of the conference includes, but is not limited to, the following major topics as they relate to educational media and technology:

**Infrastructure**

- Architectures for Educational Technology Systems
- Design of Distance Learning Systems
- Distributed Learning Environments
- Methodologies for System Design
- Multimedia/Hypermedia Systems
- WWW-based Course-Support Systems

**Tools & Content-oriented Applications**

- Agents
- Authoring Tools
- Evaluation of Impact
- Groupware Tools
- Interactive Learning Environments
- Multimedia/Hypermedia Applications
- Research Perspectives
- Virtual Reality
- WWW-based Course Sites & Learning Resources

**New Roles of the Instructor & Learner**

- Constructivist Perspectives
- Cooperative/Collaborative Learning
- Implementation Experiences
- Improving Classroom Teaching
- Instructor Networking
- Instructor Training and Support
- Pedagogical Issues
- Teaching/Learning Strategies

**Human-Computer Interaction (HCI/CHI)**

- Computer-Mediated Communication
- Design Principles
- Usability/User Studies
- User Interface Design

**Cases & Projects**

- Country-Specific Developments
- Exemplary Projects
- Institution-Specific Cases
- Virtual Universities

**Universal Web Accessibility**

This topic strand provides information to help adhere to laws, regulations and guidelines to make electronic accessibility available to those with physical challenges.

**Emerging Technologies & Accessibility**

- Infrastructure, Technology & Techniques
- International Challenges
- New Roles for Teachers/Learners
- Other: Research, Library Issues, etc
- Policy and Law
- Site Management Considerations

**Indigenous Peoples & Technology**

This topic provides information on the issues and applications related to indigenous peoples and technology. Submissions are invited on the following non-exclusive list of topics.

- The Internet's Effects on Linguistic Diversity
- Promoting Indigenous Language Development via Discussion & Chat
- Multimedia Support of Language & Culture
- Exploring Language with Digital Resources
- Cultural Attitudes and Technology Acceptance
- Modifying Computers to meet Minority Language Requirements
- Oral Tradition Meets Voice Dictation
- Voice Over IP (VOIP), Net Meetings and Collaborative Thinking
- Asynchronous, Reflective Discourse
- Online Dictionaries and Language Development
**FULL PAPERS**

**Presentation time:** 25 minutes  
**Proposal submission length:** At least 7 pages, properly formatted as per the guidelines; maximum of 10 pages. An abstract is not sufficient to be evaluated as a Full Paper.  
**Proceedings length:** 10 pages maximum, 7 pages minimum  
**AV equipment provided:** PC, Projector, Internet

Papers present reports of significant work or integrative reviews in research, development, applications, and societal issues related to all aspects of the conference topics.

**Systems & Resources –** Papers related to projects, technical developments, systems, and resources:

The paper should indicate:

- Whether this work is just beginning, on-going, or completed;
- The partners involved;
- The major goals and the basic approach - this includes the educational problem addressed or the new educational opportunity created;
- A brief review of previous work as a background;
- A clear description of what has been developed, including schematic overviews and screen dumps (if applicable);
- Any validation (usability testing, pilot testing, expert evaluation, etc) that has taken place;
- Future work and implications for others.

The reference list for this kind of paper should include URLs for the work, and at least a few literature references.

**Conceptual & Empirical Studies –** Reviews, conceptual overviews, evaluations and empirical studies:

The paper should indicate:

- The topic;
- The motivation for the work;
- The major questions addressed;
- The general process and conceptual framework, with references to literature;
- The concrete method, with sufficient detail on instruments and procedures;
- Major points or results;
- Implications.

This paper category requires a strong and up-to-date well synthesized literature review, with work from a variety of sources (not just the research team of the author), and also an appropriate writing and presentation style for a scholarly review or overview.

**Case Studies –** Papers related to local experiences (e.g., a course or a prototype tested in a local situation):

The paper should indicate:

- The most important features of the context;
- A description of the problem in both local and conceptual terms;
- A description of who, what, why, and how, including screen dumps if relevant;
- Implications for the local setting or the local prototype; and
- Implications for others outside the local setting.

This paper category should include a reference list with relevant URLs, and a few citations to papers related to the local problem, but from outside the local setting. The latter is to indicate that the author can see the local situation in a broader and more general context.

**Other –** For authors who do not feel they fit in any of the above. The Program Committee may request that the author revise the paper to relate to one of the above categories, or may accept it as submitted.

**BRIEF PAPERS**

**Presentation time:** 15 minutes  
**Proposal submission length:** At least 4 pages, properly formatted as per the guidelines; maximum of 6 pages. An abstract is not sufficient to be evaluated as a Brief Paper.  
**Proceedings length:** 6 pages maximum  
**AV equipment provided:** PC, Projector, Internet

These papers are brief, more condensed presentations or work-in-progress projects.

**New Developments –** Descriptions of new extensions to existing projects or newly initiated projects.

**Project Opportunities –** Descriptions of projects underway that include opportunities for additional project partners.

**Demonstrations**

**Other –** For authors who do not feel they fit in any of the above. The Program Committee may request that the author revise the paper to relate to one of the above categories, or may accept it as submitted.

The submission should clearly indicate:

- What is going to be shown or demonstrated or offered;
- The major aspects;
- The context or motivation;
- Relevant URLs or literature references.

**BEST PRACTICES**

**Presentation time:** 20 minutes  
**Submission length:** 1-2 paragraphs  
**Proceedings length:** 6 pages (for proceedings) or 150 words (to be published only in Abstract Book)  
**AV equipment provided:** PC, Projector, Internet

Best Practices session presenters discuss and demonstrate their organization's multimedia and/or online learning strategies, techniques, issues, solutions, and courseware. This is an opportunity to inform attendees about the lessons learned and future plans from those who have designed, developed, and implemented multimedia/online learning.

**PANELS**

**Presentation time:** 1 hour  
**Proposal submission length:** 2-6 pages (1,250-3,750 words)  
**Proceedings length:** 6 pages maximum for each paper  
**AV equipment provided:** PC, Projector, Internet

A Panel, consisting of 3-5 people (including chair), presents views on a common theme, issue, or question, and then discusses them with the audience. Panelists presenting arguments in support of, and in opposition to, testing. Panels must include the audience. Thus, panelists should take no more than 30, of the total 60 minutes, to make their case and then guide the audience through discussion and series of questions and answers. In an effort to present differing viewpoints, it is a requirement that panelists can NOT all represent the same institution, research project, or association. Panel selection will be based on the importance, originality, focus and timeliness of the topic; expertise of proposed panelists; as well as the potential for informative AND controversial discussion.

Panels must not allow at least 50% of the time for interaction/discussion with the audience.

The Panel leader should provide an abstract describing the panel and a submission file with the following sections that describe the panel:

1. introduction that links theme to literature and its significance for the field of information technology and education, around 150 word abstracts of each panelists' perspective,  
2. list of panelists' perspective titles and authors, with their organizations, and countries in the order they will be presented, and  
3. outline of how the panel will be organized. After acceptance, the Panel coordinator will be given the option to invite Panel authors to submit their papers to a specific website. Until then, authors should NOT submit their individual papers for the Panel. Contributing authors may choose to publish their papers in the Proceedings as a Full or Brief Paper. The Panel abstract will only appear in the conference Abstract book.
These sessions allow maximum interaction in informal, small-group discussions on a single topic. The format is appropriate for papers, projects, or work in-progress that encourage discussion. Roundtables share a room with 2-3 other concurrently held Roundtables.

If you wish to bring a PC, you could demonstrate a new piece of software, illustrate the process of using it, show participants some of the complexities and tricks about it, and give them an opportunity to try it themselves. Internet (via your wireless card) and electricity will be provided. A screen and projector will not be provided as this is an informal small group discussion environment not conducive for projecting images from a distance.

These sessions are also appropriate for discussion of instructional strategies, procedures, and evaluation procedures. The idea is not to give a definitive workshop on the topic but provide participants with enough information for them decide whether their needs can be met with the program or procedure.

If software is to be discussed, include a description of the software and the objectives of the session.

**CORPORATE DEMONSTRATIONS/LITERATURE**

**Presentation time:** 2 hours

**Proposal submission length:** 1-2 paragraphs

**Proceedings length:** No pages

**AV equipment provided:** 4x8' poster board, 6' table, 1-2 chairs, electricity, Internet (if wireless card & PC provided by presenter)

Demonstrate and discuss your company's products, services, developments, applications and research, inform the audience of your future directions, gain feedback, and establish contacts.

Scheduled with Poster/Demonstrations grouped together in open exhibition-style, usually all in one hall. This is an informal event with a circulating conference-wide audience. Sales are permitted. You may stock and sell your product at your table.

**CORPORATE SHOWCASES**

**Presentation time:** 30 minutes

**Proposal submission length:** 1-2 paragraphs

**Proceedings length:** 150 words (to be published only in Abstracts Book)

**AV equipment provided:** PC, Projector, Internet

Demonstrate and discuss your company's products, services, developments, applications and research, inform the audience of your future directions, gain feedback, and establish contacts. Scheduled concurrently only with other Showcases. Presentation rooms generally accommodate 50-150 people, theatre-style. This is a more formal presentation than the Corporate Demonstration.

**POSTER/DEMONSTRATIONS**

**Presentation time:** 2 hours

**Proposal submission length:** 2-6 pages (1,250-3,750 words)

**Proceedings length:** 6 pages maximum

**AV equipment provided:** 4x8' poster board, 6' table, 1-2 chairs, electricity, Internet (if wireless card & PC provided by presenter)

Poster/Demonstration sessions enable researchers and non-commercial developers to demonstrate and discuss their latest results and developments in progress in order to gain feedback and to establish contact with similar projects.

Poster/Demonstration proposals must include:

- Description of the planned Poster/Demonstration; should emphasize the problem, what was done, and why the work is important.

Poster/Demonstration presenters will be required to arrange for their own systems software and hardware.

**SYMPOSIA**

**Presentation time:** 2 hours

**Proposal submission length:** 2-6 pages (1,250-3,750 words)

**Proceedings length:** 6 pages maximum for each paper

**AV equipment provided:** PC, Projector, Internet

A Symposium is a collection of Full and/or Brief Papers on a theme that has been coordinated and led by the symposium’s leader(s). Each Symposium that is accepted will be allocated two adjacent hour-long slots in the conference program.

The Symposium leader should provide an abstract briefly describing the symposium and a submission file with the following sections:

1) Introduction that links the theme to the literature and its significance for the field of information technology and education, around 150 word abstracts of each paper,

2) list of paper titles and authors, with their organizations, and countries in the order they will be presented and indicating which will be presented the first and second hours, and

3) outline of how the symposium will be organized.

After acceptance, the Symposium coordinator will be asked to invite Symposium authors to submit their papers to a specific website. Until then, authors should NOT submit their individual papers for the Symposium. Contributing authors may choose to publish their papers in the Proceedings as a Full or Brief Paper. The Symposium abstract will only appear in the conference Abstracts book.

**WORKSHOPS**

**Presentation time:** 3.5 hours

**Proposal submission length:** see information below

**Proceedings length:** no pages

**AV equipment provided:** Instructor PC, Projector, Internet

Workshops are intended to enhance the skills and broaden the perspective of their attendees. They should be designed to introduce a rigorous framework for learning a new area or to provide advanced technical training in an area. Submissions will be selected on the basis of the instructors’ qualifications for teaching the proposed Workshop and their contribution to the overall conference program.

Note: An Instructor PC, projector, screen and Wi-fi will be provided for the room. Due to the extra expense required, a lab of computers cannot be furnished. If your Workshop is hands-on, please state what equipment you will bring and/or whether participants should BYOL-Bring Your Own Laptop.

Workshop proposals must include:

- Clear description of the objectives;
- Intended audience (experience level and prerequisites);
- 200-word abstract;
- 1-page topical outline of the content; and
- Summary of the instructor’s qualifications.

**SUBMISSION REQUIREMENTS**

Submit all proposals by completing the Web form at: conf.aace.org/edmedia/submission

All proposals must be submitted by uploading Rich Text Format (.RTF) or MS Word (.DOC) file formats using the Web form. No hard copy paper, faxed, or e-mail submissions will be accepted.

Please send your proposal only ONE time.

Questions? Contact AACE at: conf@aace.org
Technical Issues: tech@aace.org
Virtual Presentations

In consideration of presenters who may be unable to attend EdMedia in person due to funding or time constraints, Virtual Presentations have been added to the program with the same validity (publication, certification, etc.) as the face-to-face (F2F) conference and with the capability to interact with session participants.

Why a Virtual Presentation?

• Saves money. No travel, accommodation, and restaurant costs
• Saves time. No travel or away time required.
• Allows you to participate when you schedule your time to do so.
• Same validity as the face-to-face (F2F) conference (publication, certification, etc.).
• Paper published in Digital Library proceedings.
• Publish and share all supporting media (PPT, video, etc.) in the Digital Library proceedings.
• Capability to interact with your session’s participants (async) prior to, during and after the event.
• Participate in all conference session discussions (async).
• Viewing of keynote and invited speaker talks.
• Virtual presentations are green and reduce your carbon footprint.
• And more...

Virtual Registration Includes

• Paper published in Digital Library proceedings.
• Capability to interact with your session’s participants (async) prior to, during and after the event.
• Technical support for online presentation platform.
• Access to Keynote & Invited Speaker talks.
• Access to all conference session discussions (async).
• Viewing of keynote and invited speaker talks.
• Proceedings access via EdITLib Digital Library

VIRTUAL PRESENTATIONS SUBMISSION INFORMATION

Submit all proposals by completing the Web form at: conf.aace.org/edmedia/submission

All proposals must be submitted by uploading Rich Text Format (.RTF) or MS Word (.DOC) file formats using the Web form. No hard copy paper, faxed, or e-mail submissions will be accepted. Please send your proposal only ONE time.

After submitting your proposal, use the menu at conf.aace.org/edmedia/submission and select "Add Files to Submission" to upload supporting media i.e., PowerPoint and video files. Also, at least one author must confirm by registering by the advance registration deadline.

Questions? Contact AACE at: conf@aace.org
Technical Issues: tech@aace.org

VIRTUAL BRIEF PAPERS

Presentation time: 30 minutes
Proposal submission length: At least 4 pages, properly formatted as per the guidelines; maximum of 6 pages. An abstract is not sufficient to be evaluated as a Brief Paper.

Proceedings length: 6 pages maximum

Virtual Brief Paper sessions enable research, developers, and practitioners to present and asynchronously discuss, via the conference website and online Discussion board, their latest results and developments in progress in order to gain feedback and to establish contact with similar projects. These papers are brief, more condensed presentations or work-in-progress projects. These sessions also may be new extensions to existing projects, newly initiated projects, and/or projects underway that include opportunities for additional partners.

Virtual Paper proposals must include:

• Description of the planned Brief Paper should emphasize the problem, what was done, and why the work is important

The submission should clearly indicate:

• What is going to be shown or demonstrated or offered;
• The major aspects;
• The context or motivation;
• Relevant URLs or literature references.

To be included in the Final Program, accepted Virtual Brief Paper presenters will need to register by the confirmation deadline and also submit their presentation as a PowerPoint file, PPT or PPTX (without audio or video.) All presentation files will be reviewed.

VIRTUAL POSTERS

Presentation time: 30 minutes
Proposal submission length: 2-6 pages (1250-3750 words)
Proceedings length: 6 pages maximum

Virtual Poster sessions enable research, developers, and practitioners to present and asynchronously discuss, via the conference website and online Discussion board, their latest results and developments in progress in order to gain feedback and to establish contact with similar projects.

Virtual Poster proposals must include:

• Description of the planned Poster/Demonstration; should emphasize the problem, what was done, and why the work is important.

To be included in the Final Program, accepted Virtual Brief Paper presenters will be need to register by the confirmation deadline and also submit their presentation as a PowerPoint file, PPT or PPTX (without audio or video.) All presentation files will be reviewed.

VIRTUAL CORPORATE SHOWCASES

Presentation time: 30 minutes
Submission length: 1-2 paragraphs
Proceedings length: 150 words (published only in Abstract Book)

Demonstrate and discuss your company’s products, services, developments, applications and research, inform the audience of your future directions, gain feedback, and establish contacts.

To be included in the Final Program, accepted Virtual Brief Paper presenters will be need to register by the confirmation deadline and also submit their presentation as a PowerPoint file, PPT or PPTX (without audio or video.) All presentation files will be reviewed.

BACKGROUND

The EdMedia conference series originated as the International Conference on Computers and Learning (ICCAL) which was held as a major international symposium in: Calgary, Canada (1987); Dallas, USA (1989); Hagen, Germany (1990); Wolfville, Canada (1992); EdMedia conferences have been held in: Orlando, USA (1993); Vancouver, Canada (1994); Graz, Austria (1995); Boston, USA (1996); Calgary, Canada (1997); Freiburg, Germany (1998); Seattle, USA (1999); Montreal, Canada (2000); Tampere, Finland (2001); Denver, Colorado (2002); Honolulu, Hawaii (2003); Lugano, Switzerland (2004); Montreal, Canada (2005); Orlando, Florida (2006); Vancouver, Canada (2007); Vienna, Austria (2008); Honolulu, Hawaii, USA (2009); Toronto, Canada (2010); Lisbon, Portugal (2011); Denver, Colorado (2012); Victoria, British Columbia (2013); Tampere, Finland (2014). EdMedia 2015 is the 27th in this series of internationally respected meetings.
With its cutting-edge culture and passion for living, Montréal redefines the urban experience. Places such as the Quartier international, a showcase of modern design, art and architecture at the heart of downtown, testify to Montréal’s avant-garde character. Hundreds more examples of our innovation and free-spiritedness flourish in fashion boutiques and interior and industrial design spaces all over the city.

One look at our compact downtown that hums 24/7, with wonderfully preserved Old Montréal at its feet and beautifully landscaped Mount Royal Park as a backdrop, provides a hint as to why Montréal is an internationally favored destination for business and leisure. Four seasons provide the typical northeastern changes in climate and scenery, and there are facilities for every summer and winter sport imaginable. A diverse cross-section of cultures and familiar influences of Europe and North America, make Montréal the perfect playground for all kinds of visitors.

Montréal is the most bilingual metropolis in North America and the second largest French-speaking city in the world after Paris. Located on an island in the middle of the St. Lawrence River, it was colonized by the French and later the British. Today the population of Greater Montréal is approximately 3.6 million, with 53% of its inhabitants bilingual (French and English) and 20% using a third language. Montréal ranked first for university research in Canada – a small wonder for a city with two French-language and two English-language universities!

Also renowned for its sensational and original restaurants and as a center for French-cuisine-par excellence, it’s not at all surprising that you’ll find over 80 different kinds of food served in 6,000 restaurants, from 5-star to soul-comforting smoked-meat counters.

Montréal takes its fun very seriously, and its seriousness lightly. It’s a city that loves to party, especially with its visitors. And visitors love Montréal. They rave about the beautiful people, the crazy spontaneity, and that there’s always something new and unorthodox at every turn. They love being constantly surprised by fashion trends and wonderful art both woven through every fiber of the city’s life. The locals adore meeting out-of-towners and spending time with them. Between these warm welcomes, the gorgeous scenery, the vibrant urban landscape, fabulous food and a glamorous nightlife, we’re sure that Montréal will become one of your new favorite destinations for many trips to come! See for yourself and join us for EdMedia 2015 in Montréal, Jue 22-25, 2015.

Explore Montréal online at: www.tourisme-montreal.org/